

Plummer-Worley Jt District #044

Benewah County

1157 E St, PO Box 130, Plummer, ID 83851

Phone: (208) 686-1621 Fax: (208) 686-1019

Dr. Wayne Trottier Jr, Superintendent

District Characteristics 2002-03

Fall Enrollment	518	Special Education:	
Average Daily Attendance.....	443	Special Education Students.....	77
State Ranking Per ADA.....	76	Gifted and Talented Students...	0
Number of Schools (sites):		Number of LEP Students**.....	254
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	380
Number of Accredited Schools:		Free and Reduced Meals.....	299
Approved.....	3	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	331
High School Diplomas Regular....	17	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	39%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The district and its schools continue to work very hard to establish a positive learning environment and to improve the relationships and communications with parents and the surrounding communities.

Currently there is an ongoing effort to move toward the construction of a new elementary school for the district.

Test scores continue to show marked improvement and the staff has progressively worked very hard to see that this happens, yet understand the dynamics of social development as well with continued efforts in those areas.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Continue efforts to improve overall tests scores in line with state standards and requirements of the NCLB.

Test score results continue to show varying degrees of improvement in all grade levels.

To improve diversity awareness and improved understanding of multi-cultural ethnicities.

Have held and continue to schedule cultural awareness activities and speakers as well as consultation from outside sources for teacher development in this area.

To work to improve the overall learning environment by creating the safest schools possible.

Department leads and administrators work to improve the overall climate of the school and have developed and established an emergency security plan.

Improve attendance and student achievement at Lakeside High School and decrease the dropout rate.

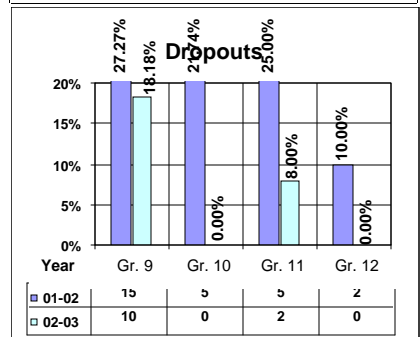
The staff and administration implemented the SWIMS (Students With Individual Mentoring Services) program at Lakeside High School. This requires that any student who is achieving less than a C in any class must attend a mandatory study table either before school, during lunch, or after school. Success of the program is documented as follows:

- Dropouts decreased from 27 in 2001-02 to 12 in 2002-03.
- ADA during 2001-02 was 88 percent average daily attendance. In the first trimester of 2003-04, ADA was 93%.
- During 2001-02, 36 percent of Lakeside High School students were on the honor roll. As of the third trimester of 2003, 51 percent of Lakeside High School students earned honor roll status.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	28.88%	26.74%	55.62%
Black	0.19%	0.39%	0.58%
Hispanic	0.58%	0.00%	0.58%
Nat. Amer.	21.90%	21.32%	43.22%
Asian	0.00%	0.00%	0.00%
Total	51.55%	48.45%	100.00%



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$963,686	22.48%	\$963,686	17.72%
Other Sources	118,448	2.76%	441,601	8.13%
State	2,018,633	47.07%	2,104,587	38.73%
Federal	1,187,361	27.69%	1,924,697	35.42%
Total	\$4,288,128	100.00%	\$5,434,571	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$340,385
Lottery Revenues.....	\$17,813
Technology Grant.....	\$30,981

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,827,058	46.76%		
M & O Support Services	2,070,396	53.00%		
M & O Other	9,300	0.24%		
Total M & O	\$3,906,754	100.00%	\$8,816	22
Total All Funds	\$4,998,440	100.00%	\$11,279	25

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$281,202,162	\$634,768	14
Total General M & O Levies	0.003153916		13
Total District Levies	0.003251973		108

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	21.00	12	Beginning Salary on Schedule	\$25,000
Secondary Teachers	20.20	9	Highest Salary on Schedule	\$44,170
Administrators	4.20	106	Average Elementary Teacher's Salary	\$33,078 107
Other Certified Staff	4.80	92	Average Secondary Teacher's Salary	\$37,358 92
Total Certified Staff	50.20	9	Superintendent's Salary	\$66,500 95
Total Non-Certified Staff	31.40	14		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

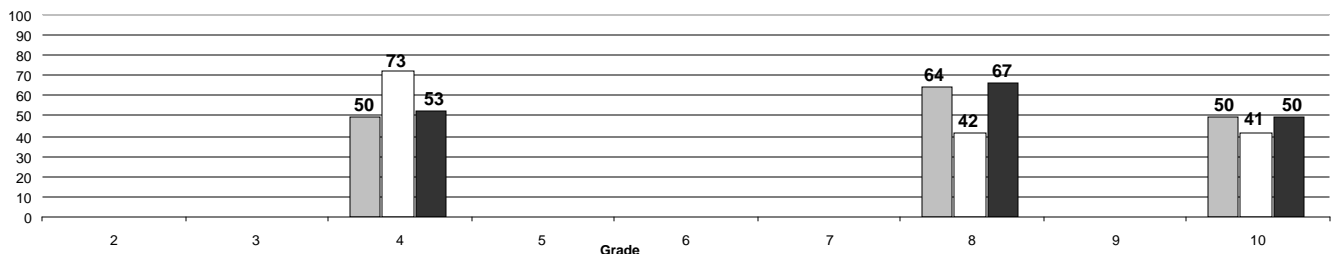


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

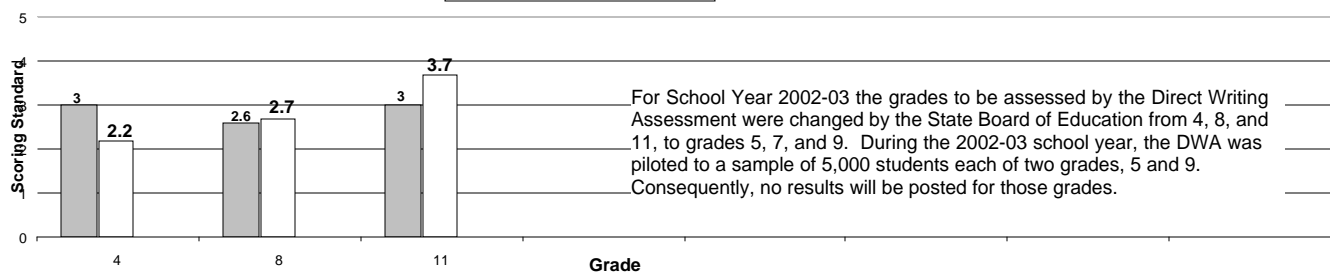
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

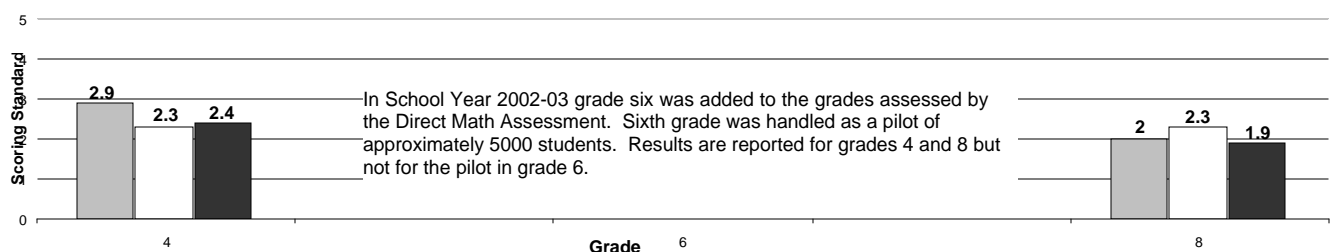
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal